

Careers and Next Steps

‘Our vision at Beccles High School is very simple: we want to give students the very best start in life that we can’

This whole-school commitment is woven into our inclusive **careers programme**, which starts in Year 7 and supports students as they grow, explore opportunities, and shape their ambitions.

Whether you are a student, caregiver, employer or provider, you can contact the careers team here [Contact form - Careers Team at Beccles High School – Fill out form](#) We’d love to hear from you.

The strategic Careers Leader and Level 6 qualified independent Careers Advisor at Beccles High School is Ms Jenny Stockman. She can be contacted using the form above.

What sets our CEIAG (Careers Education, Information, Advice and Guidance) programme apart

At Beccles High School, we believe every student deserves access to high-quality careers education that opens doors, broadens horizons, and builds confidence for the future. Our programme is designed to be inclusive, ambitious, and genuinely impactful — giving students the knowledge, skills, and experiences they need to make informed choices about their next steps.

Personalised careers guidance

Every student receives their own **Unifrog** account from Year 7, giving them a powerful platform to explore career pathways, track their skills development, and record meaningful encounters with employers and providers. This growing portfolio becomes a valuable foundation for CVs, applications, and future planning.

Our **Level 6 qualified Careers Advisor** is a key part of school life and is always available for guidance. In addition to scheduled one-to-one meetings for all Year 10 and 11 students, they offer drop-in support whenever students or caregivers need it.

Real-world experience

We are proud to offer **a full week of work experience for every Year 10 student**, giving them the chance to develop confidence, independence, and insight into the workplace. We are also committed to meeting national expectations for work experience, including those outlined in the **Post-16 Education and Skills White Paper (2025)**, which requires students to complete a minimum of two weeks of work experience during secondary education.

Encounters with employers and providers

Our annual **Careers Fair** brings more than 30 employers, training providers, colleges, and universities into school. Every student attends during the school day, and parents are warmly invited to join us too.

Students in Years 10 and 11 also take part in **mock interviews** with volunteers from a wide range of industries and further education settings. These interviews help students practise communication skills, build confidence, and receive personalised feedback.

Careers woven through the curriculum

A rich programme of **assemblies, employer-led workshops, and classroom activities** brings the world of work directly to our students. These encounters help them understand how their learning connects to real careers and highlight the transferable skills that employers value.

Careers education is embedded throughout our **PSHE curriculum**, ensuring students receive structured, age-appropriate guidance every year. Additional resources are always available on Unifrog, allowing students to explore topics in greater depth whenever they choose.

Good to know & Useful Links

Access the Unifrog platform here [Unifrog - The universal destinations platform](#).

All students automatically have an account. Parents are able to register for their account too. Please use the contact form above if you have trouble accessing the platform

CEIAG Statement (doc link)

Info for Students (doc link)

Info for Parents (doc link)

Info for staff (doc link)

Info for Employers (doc link)

Provider Access Statement (doc link)

Post-16 Pathways Summarised (doc link)

Careers education learning journey (11 - 16)

Y11 Decide	Reflect on your employability skills	Explore pros and cons of post-16 pathways	Learn how to choose a post-16 pathway	Research volunteering and paid work	Compare apprenticeships and HE	Discuss: is AI a threat to our jobs
		School careers fair	World of work experiences	Mock interviews	PSHE careers curriculum & wellbeing	East Suffolk Council UEA Outreach Programme
Y10 Experience	Reflect on what you enjoy doing	Explore what makes you curious	Learn about perseverance & resilience	Prepare for work experience	Learn about workplace wellbeing	Discuss in person, hybrid and remote working
	KS4 careers programme launch	School careers fair	Go out for work experience week	Mock interviews	CV workshop	Festival of careers UEA Outreach Programme
Y9 Discover	Reflect on your skills	Learn about what a CV is	Learn how to choose KS4 options	Learn how to inform choices and direct your career journey	Learn how to manage your money	Learn about local labour market information (LMI)
	Careers in the curriculum	School careers fair	Group meetings with Careers Advisor World of work experiences	Farmers 4 Schools	PSHE careers curriculum & wellbeing	East Suffolk Council
Y8 Prepare	Reflect on your interests. Be curious	Explore different working environments	Explore different career journeys	Learn how the people around you impact your career	Define what success looks like for you	Learn about careers and the climate
	Careers in the curriculum	School careers fair	World of work experiences	Farmers 4 Schools	PSHE careers curriculum & wellbeing	UEA Outreach Programme
Y7 Be Aware	Be aware of your skills and strengths	Explore dream jobs. Be aware of what is out there	Be aware of what the term 'career' means	Find out what different people do in their jobs	Consider what work-life balance means	Be aware of future careers that are emerging
	KS3 careers programme launch	School careers fair				

unifrog
the universal destinations platform

- Grow throughout life**
 Grow throughout life by learning and reflecting on yourself, your background, and your strengths.
- Explore possibilities**
 Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.
- Manage career**
 Manage your career actively, make the most of opportunities and learn from setbacks.
- Create opportunities**
 Create opportunities by being proactive and building positive relationships with others.
- Balance life and work**
 Balance your life as a worker and/ or entrepreneur with your wellbeing, other interests and your involvement with your family and community.
- See the big picture**
 See the big picture by paying attention to how the economy, politics and society connect with your own life and career.