

Dear Parents and Carers,

July 2025

Changes and reminders

It's been a great year at Beccles High School. You can read more detail on the Beccles Bulletin (via the website if you haven't been sent a copy) but in short: attendance is vastly improved, behavior has vastly improved, and we are fully staffed with teachers who are delivering high quality lessons every day.

I'd like to thank students, parents and staff for their hard work in making all this happen. This letter is primarily about next year – some changes we have made and some reminders of expectations that haven't changed.

Key dates for the start of next year:

School will be open for Year 7 and Y11 students only on Thursday 4th September, with all other students returning to school on Friday 5th. Half term starts on Monday 27th October and we break up for Christmas on Friday 19th December 2025.

Staff changes

We are excited to have the following staff join us next year:

- •Dr Simpson (Subject Leader: Science)
- •Miss Reeder (Subject Leader: English)
- •Miss Abbot (Specialist Unit Lead and English teacher.
- •Mrs Bojang (returning as Languages teacher)
- •Miss Challis (Teacher: Science)
- •Ms Miles (Specialist Unit Teacher covering Ms Speirs' maternity)
- •Mr Nowell (Site manager)
- •Miss Webb (Attendance and Inclusion Officer)
- •Mr Bradley (Ambition Programme / Lamda Drama Instructor)
- •Mr Carradus (Ambition Programme / Improtec Football Coach)
- •Mrs Garwood (Ambition Programme / Dance Coach)
- •Mrs Tyrell (Ambition Programme singing coach)
- •Mrs Campbell-Burch and Mrs Palmer will change role slightly to become Pastoral Manager and will share this role between them as a job share.

Congratulations too to Miss Goode who has been promoted to Deputy Headteacher.

We also would like to say goodbye and a big thank you to the staff who are leaving and have already left us this year. Our gratitude and best wishes go to Mr De la Tour, Mr Miah, Miss Coles, Mr Hunt, Mrs Hammond, Miss Waddington, Mr King, Miss Foster, Mrs Rosa, Mrs Blaxall, Mr Linney, and Ms Speirs who has gone on maternity leave.

Also, we would like to congratulate Miss Clements who is getting married to Mr Wilson over the summer break. Mr Rednall is also getting married this summer. We wish them all the best for their futures.



Student Leadership

We would also like to announce the following achievements by students following a rigorous round of elections and interviews:

Eliza Year 10 Head Girl

Joe Year 10 Head Boy

Lucy and Beth Year 9 Deputy Head Girls



Changes to the school day

Following the consultation period we have decided to trial moving the start of the school day from 8:30 to 8:45. The day will still finish at 3:00pm. There will be the same amount of teaching time, but form time and lunch will be slightly shorter.

Whole School Reading Project

As part of the alteration of the school day, the DEER reading project will be replaced with LORD. LORD stands for Literacy, Oracy, Reading and Debate and is a wider set of skills than just reading. It will also be delivered by different teachers each day so students will have a varied diet. We are very excited about this programme and look forward to seeing how it impacts such a key area.

Bromcom (replaces Arbor)

Over the summer we will be moving from Arbor to Bromcom. Bromcom is a more sophisticated system and allows us to put more functions in the same place. You will receive your passwords and log in details in due course, and we will be offering training in the Autumn term.

Building and decorating

We have already had quite a lot of building work and redecorating completed. We have a new library and are working on a picnic area, and new flooring the performing arts block, for example. There is also a lot more work scheduled for the summer holidays, so the inside of the building will be much smarter when the students return.



New Houses and tutor systems

We have made some changes to the structure of the House system. The previous houses were named after rivers but now have been named after inspirational people which were suggested by students.

The new houses are:

Smith: Matt Smith studied drama in Norwich at the UEA before going on to play notable and award-winning parts such as Dr Who, Prince Philip in The Crown and in House of the Dragon, as well as staring in various theatre roles.

Hemp: Lauren Hemp MBE is an England Footballer who started her career at Norwich City before going on to Manchester City and England where she helped the team win the Euros and reach the World Cup final (and hopefully another Euros win this week!)

Gilbert: Dame Sarah Catherine Gilbert DBE FRS Studied Biological Sciences at UEA. She is a vaccinologist who is a Professor of Vaccinology at the University of Oxford. She specialises in the development of vaccines against influenza and emerging viral pathogens.

Sheeran: Ed Sheeran is a singer-songwriter raised in Suffolk, he began songwriting at the age of 11 and overcome many challenges before being signed by a record label. Ed has gone on to be awarded, Brit Awards, Emmy Awards, Grammy Awards MTV awards to name a few.

We will be letting students know which house they are in in September.

Tutor Groups

We have also changed the structure of our tutor groups. KS3 students will be in vertical tutor groups, with Y7, 8 and 9 mixed. This will allow older students to guide and support younger ones and has worked well in other school in the Trust.

KS4 students (Y10 and 11) will be in a rota of additional lessons with English, Maths and Science for one day each and then an assembly and some PSHE. They have been sorted into groups that will allow them to focus on exactly what they need for the final exams. This will have a positive impact on their results and therefore life chances.

Equipment

As a reminder there is no change to the basic equipment, we expect all students to bring:





Uniform

We have not made any significant changes to our uniform. Please be careful to check that any new uniform that you purchase over the summer complies with the reminder below. Also, please remember that students were allowed to wear blazers for one year as part of a transition to our new uniform. That year has now finished, and all students should be wearing jumpers. As before, we have spare uniform and any queries about the uniform and special education needs should be addressed to Miss Reeve.

We have had another excellent end to the year and are very proud of how many of our community has demonstrated our school ethos to be kind, work hard, take pride and embrace opportunities. To ensure that this continues into next academic year, I would like to remind you that there are certain items of clothing and footwear that are not permitted as part of the school uniform, that children should wear their school uniform correctly and we are grateful for your support in helping children achieve high standards. Legacy blazers and PE kit are not permitted.

All students are to wear plain, black, sensible leather or leather look shoes with a sensible heel for the girls. There are to be no trainers/look-alike, no canvas shoes, no suede shoes, no high heels, no boots or ankle boots, no branded shoe, no pumps or canvas pump with laces.



Any student failing to adhere to this policy regarding footwear will be expected to change into school shoe stock. If their size is unavailable or if they refuse to change footwear, it will result in the student remaining in the Inclusion suite until such time that the matter is rectified.

All skirts need to be **knee length, black and a-line.** They should either be purchased from Coes or a plain black, knee length alternative. Please see our uniform flyer for more details. Skirts must **not be rolled up at the waist** and there are to be no tight-fitting or tube style skirts.



All trousers need to be plain black, tailored rather than figure hugging and full length. There are to be no jeans, jean like styling or cords. no leggings and no skinny trousers are allowed.





Hoodies are not permitted in school. Henceforth, hoodies worn in school will be confiscated on the day and repetition will necessitate parent collection. Failure to hand in a hoody will result in the student remaining in the Internal Exclusion for the day.



Students should wear plain black tights or plain black socks, students wearing incorrect socks can purchase them at student support. Failure to change into appropriate socks will result in the student remaining in the Internal Exclusion for the remainder of the day.

Students are only permitted to wear one stud earring per ear. They are not allowed to wear more than this. There are to be no hoop earrings, facial piercings or any piercings of the tongue and mouth. Clear retainers are permitted in the nose. One plain ring, bracelet and necklace can be worn (under clothing).



Nail varnish, false nails and gel nails are not permitted to be worn. Make-up is to be discreet, and teachers reserve the right to ask students to remove excessive makeup at their discretion. Hair should not be cut or coloured in a way to draw attention to the student. Some examples of hairstyles not allowed are detailed here to serve only as a guideline. If you are in doubt, you are advised to consult the Pastoral Manager or your child's form tutor.



Our policy is that if a student comes to school in an incorrect uniform they will be asked where possible to

change into a spare uniform. They will be able to change back into their clothes/shoes at the end of the day. Any incorrect uniform will result in a phone call home. If uniforms can be corrected or items loaned, students will receive a lunchtime detention and be able to attend their lessons for the day. If uniforms cannot be corrected and we are unable to lend a replacement, students will be isolated in the Inclusion Suite until the correct uniform can be brought in from home.

Students will be asked to remove any jewellery that is not in line with policy and the jewellery will be confiscated and kept in reception to be collected at the end of the school day and a lunchtime detention will be issued. If this needs to be addressed a second time, parents/carers will be expected to collect the items from reception. Refusal to change or hand over jewellery will result in a day in the Internal Exclusion room.





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PE

Students can wear the Beccles PE kit, or they can wear plain black alternatives. The alternatives that we accept are:

- a) Plain black tracksuit bottoms
- b) Plain black leggings of a suitably thick material, suitable for sport
- c) Plain black jumper (without a full zip) No hoodies

Students can not wear sports or commercially branded jogging bottoms or jumpers. All items must either be plain black or Beccles kit from Coes. No other branded items are permitted. Supermarkets stock black alternatives up to the age of 16.

Students should always bring a change of studded/moulded footwear in case the field is wet.

To clarify:

- Only Beccles High School PE top
- No Hoodies
- No hybrid jackets with a hood should be worn onsite
- No cycling shorts or ¾ length leggings
- If leggings are worn, they must be appropriate sport leggings of a thick material
- No professional or club logo training wear
- No branded items





How to wear school uniform

At Beccles High School we expect all our students to be smartly dressed at all times, to encourage a sense of community and a business-like approach to the daily tasks both in and out of the School. As such, it is important for students to wear their uniform with pride, ensuring that their uniform is worn as below:

- Top buttons done up
- Ties knotted at the collar and tucked under the school branded jumper.
- Shirts tucked in
- Skirts worn just above the knee and not rolled at the waist.
- Trousers to be worn on the waist/hips and not below
- No additional trousers or shorts to be worn underneath trousers
- Black socks
- Black tights not leggings

Should you children require reasonable adaptations to our uniform policy please do contact us.

Performing Arts (Drama)

No outside shoes are to be worn in the Drama studio with the new performance vinyl flooring, students will be expected to wear grip socks or dance footwear/pl that have not been worn outside. No socks or tights are permitted due to health and safety, and students are not permitted to wear skirts to performing arts lesson, unless the PE skort.

Equipment

All students need to have the following equipment each day. Failure to do so will result in a 15-minute break time detention the following day.

- 2x Black or blue pen
- Green pen
- · Whiteboard pen
- Pencil
- Ruler
- Reading book for Years 7, 8 & 9
- Calculator
- Highlighter

Behaviour expectations and sanctions

At Beccles we maintain extremely high standards of behaviour to ensure a positive learning environment for all learners. The following table summarises our procedures for maintaining these standards. Please check the table carefully and talk it through with your child so that our standards and sanctions are clearly understood by all.



Mobile phones

As per our policy mobile phones are not to be used on the school site. This allows for students not to be distracted from engaging with their education in class and supports in preventing issues on social media etc. Whilst we appreciate that students may need their phones when travelling to and from school, they are not needed throughout the school day. Whilst students are mostly compliant with this rule, we have had some students using their phones on the way in and out of school and whilst on school site. This is not permitted, and we would like to remind students of this expectation. Students seen with their phone out during the school day, will have them confiscated and taken to reception for collection at the end of the school day and will be in receipt of a 30 minute after school detention.

Fizzy drinks, Energy drinks and Prime

Could we please take this opportunity to remind you that students are not permitted to have fizzy drinks, energy drinks or Prime on the school site. If a student is found to have any on their person, they will be confiscated.

Addressing any friendship issues and/or bullying

Whilst we expect the highest of standards from our students at Beccles, there may be occasions when a student feels as though they are being bullied. We define bullying as the repeated, sustained act of seeking to harm, intimidate, emotionally oppress or coerce others into doing so. It is important that this is taken seriously, and concerns are dealt with in a sympathetic, efficient and effective manner. To aid this, any concerns should be reported to the tutor or pastoral manager in the first instance, alternatively it can be reported to the behaviour team. By making staff aware at the very earliest opportunity, we hope your child will feel supported and empowered in dealing with any friendship issues they may have.

May I take this opportunity to thank you for working together with the school in ensuring that our students see themselves and staff, parents, carers and the wider community see them; as being continually outstanding in the way in which they represent both Beccles High School, yourselves and themselves.

With very best wishes for a relaxing summer break, we look forward to welcoming the students back on the 4th September for Years 7 & 11 and 5th September for Years 8-10.

Mr C Barns Headteacher Miss C Goode Deputy Headteacher