



BECCLLES 15

STRATEGIES FOR VULNERABLE STUDENTS (INCLUDING THOSE WITH SEND)

1. Scaffolding tasks to support learners - Activities are carefully scaffolded where appropriate, for example to reduce the writing pressure e.g. gap fills, matching activities.
2. Modelling - “I do, We do, You do” to help students understand tasks.
3. Variety – Short learning activities within a lesson/maintain interest/keep on task
4. Seating Plan- Allows staff to support students, enabling regular check ins/next to a positive peer/ support anxiety.
5. Clear Instructions and explanations- Teachers always use short, clear instructions and explanations.
6. Check understanding of tasks - Some vulnerable students may need to be asked to repeat back instructions.
7. Additional process and take up time.
8. Use of Now and Next.
9. Subject specific vocabulary and key words are explicitly taught and practiced during the lesson.
10. Presentations are printed to provide a handout or sent to student laptop as required.
11. Supportive resource available- as detailed in SSP laptops/overlays/ear defenders/Loops
12. Supporting students with change- where possible prepare students around changes in your classroom or the school day.
13. Use of Zones of Regulation language.
14. Building positive relationships – Find the hook.
15. LSA’s and additional adults- Planning for the additional adult in your room, clear instructions are provided to additional adults in the room, to allow them to support the learning.