



BECCLES
HIGH SCHOOL

Guide to the **Ambition Programme**

 Football  Performing Arts  STEM



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In Partnership with:

IMPROTECH





Vision Mission

Vision

At Beccles High School, our Ambition Programme empowers students to excel beyond the classroom by nurturing talent, passion, and resilience. Through elite opportunities in Football, STEM, and Performing Arts, we inspire future leaders, innovators, designers and performers to reach their full potential.

Mission

Our mission is to provide a dynamic and inclusive extracurricular environment where students can develop their skills, confidence, and ambition. Through expert coaching, hands-on STEM innovation, and artistic exploration in the performing arts, we equip students with the discipline, teamwork, and leadership qualities needed for success in their chosen paths.



Ambition Programme

Pathways

Football

Train everyday with our UEFA qualified coaching staff

- 5 days a week
- BTEC First for Sport Qualifications
- Cambridge national qualifications
- Leadership and refereeing



Performing Arts

Nationally accredited training in acting, singing and dance/ movement.

- 3 days a week
- Develop your skills across the performing arts.
- Full scale productions and performance showcases
- Performing and technical training

STEM

Explore the exciting world of S.T.E.M. - science, technology, engineering and maths.

- 3 days a week
- Nationally accredited qualifications
- Competitions & challenges
- Project based learning
- Skill development



School Values



Collaboration

making positive contributions to the school and wider society



Ambition

striving to be the best we can be



Respect

building positive relationships



Empowerment

developing resilient, independent and valued members of the community



Football Pathway



Purpose And Values

Improtech Football Academy is dedicated to nurturing young football talent through a combination of elite coaching and academic education. Their purpose is to provide an environment where aspiring footballers can reach their full potential, both in sport and in life. The academy values hard work, discipline, integrity, and teamwork, striving to create well-rounded individuals who excel not only on the field but also in their personal development. Their holistic approach emphasizes respect, commitment, and a passion for continuous improvement, ensuring that each player is prepared for both immediate challenges and long-term success.

Qualifications and Awards

Improtech Football Academy provides players with access to a variety of recognised qualifications and awards. The academy's coaching team includes UEFA Pro, A, and B License coaches, ensuring that players receive top-tier training. They also offer programs that allow students to achieve both football and academic qualifications, integrating high-performance sports with education. These qualifications and awards help athletes build a credible portfolio that can open doors for further opportunities in both football and academic careers.

Skill Development and Future Preparation

The academy focuses on developing the key skills needed to succeed in football, such as technical ability, tactical understanding, and physical conditioning. They provide specialized training that prepares players for competitive environments, emphasizing the importance of mental resilience, teamwork, and leadership. In addition to football-specific skills, Improtech also supports personal growth by fostering qualities like self-discipline, time management, and communication. Through their comprehensive programs, players are well-prepared for future opportunities, whether in professional football, higher education, or other career pathways.



Performing Arts Pathway



Purpose And Values

The Performance Arts Pathway of the Ambition Programme aims to inspire and develop students' artistic potential through a range of dynamic and hands-on activities in dance, drama, music, and other performance arts. The programme values creativity, self-expression, discipline, and collaboration, fostering an environment where students can explore and refine their artistic talents. It encourages a deep appreciation for the arts while promoting confidence, emotional intelligence, and resilience. By nurturing students' passion for performance, the pathway aims to empower them to pursue artistic careers or further education in the arts.

Qualifications and Awards

Students in the Performance Arts Pathway have the opportunity to work towards prestigious qualifications and awards, providing them with formal recognition of their achievements and skills. These may include industry-recognized certifications, performance diplomas, or specific qualifications tailored to dance, drama, and music. The pathway is designed to give students the credentials they need to pursue higher education in performing arts institutions or to enter professional performance roles, showcasing their dedication and expertise in the field.

Skill Development and Future Preparation

The Performance Arts Pathway focuses on comprehensive skill development, ensuring that students gain proficiency in both their chosen performance art and in key transferable skills. Students refine their technical abilities, artistic expression, and performance techniques while also enhancing their communication, teamwork, and problem-solving skills. The programme prepares students for future opportunities by building confidence, creative thinking, and adaptability, equipping them to succeed in professional performance careers, auditions, or further academic study in the arts.



S.T.E.M Pathway



Purpose And Values

The STEM Pathway provides a dynamic and interactive learning experience, encouraging students to explore STEM subjects through hands-on activities. These activities are designed to stimulate curiosity, creativity, and a deeper understanding of scientific and technological concepts. By participating in engaging challenges, students can apply theoretical knowledge to real-world scenarios, developing practical skills and a passion for STEM fields.

Award Opportunities

Students have the unique opportunity to earn prestigious awards such as the BSA Crest Awards and the Youth STEMM Award. These certifications recognize students' achievements in STEM and showcase their dedication to learning and innovation. By working towards these awards, students build a strong foundation for future academic and career pursuits, as they gain valuable experience in research, experimentation, and problem-solving.

Skill Development and Future Preparation

The programme emphasizes project-based learning, encouraging students to develop critical thinking, teamwork, and communication skills. Through tackling real-world challenges, participants cultivate resilience and adaptability, essential traits for success in STEM careers. By fostering innovation and independent thinking, the Ambition Program prepares students for higher education and professional opportunities in science, technology, engineering, and mathematics.





Ambition Programme Expectations

Attendance

Students are expected to attend all scheduled sessions of the Ambition Programme regularly. Consistent participation ensures they gain the full benefits of the activities, challenges, and opportunities provided. Attendance is crucial for making steady progress, collaborating with peers, and successfully working towards awards. If a student is unable to attend a session, they should inform the relevant staff in advance, provide a valid reason, and take responsibility for reviewing any missed content to stay on track with the programme.

Commitment

Participants should actively engage in the programme, demonstrating dedication to their performances, projects and teams in their the pursuit of excellence. This includes taking responsibility for their learning, working towards awards such as the BSA Crest Awards and Youth STEMM Award, and striving to develop new skills through new challenges and working with others. Students should approach each session with enthusiasm, a willingness to learn, and a proactive attitude towards overcoming challenges.

Presence

Beyond physical attendance, students are expected to be fully present and engaged during sessions. This means contributing ideas, collaborating effectively with peers, and maintaining a positive attitude towards problem-solving and teamwork. Active participation helps build confidence, creativity, and the ability to apply their skills to real-world scenarios. Being present also involves showing respect for others, listening actively, and making meaningful contributions to discussions and group activities.



BECCLES
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Meet Our Specialist Team



Jake Carradus

With a diverse and extensive coaching background, Jake has gained valuable experience ranging from teaching Physical Education in South Africa to coaching academy players at King's Lynn Town FC. Most recently, he has served as both Assistant Manager and Interim Manager at Deeping Rangers FC, a Step 5 club in the United Counties League. Additionally, he has contributed as an Assistant Coach at City Academy Norwich and will take on the role of Lead Coach at Beccles High School starting in September 2025



Mr W Caton

Mr. Caton is a dedicated drama teacher at Beccles High School, where he fosters creativity and supports students in their theatrical development. He is actively involved in the school's drama extra-curricular program, contributing to the success of various productions such as Shrek, Sweeney Todd, and Moana. Through his guidance, students gain valuable experience and confidence in the world of performance.



Mr O Garwood

Mr. Garwood is the lead teacher of ICT at Beccles High School, with extensive experience in computing and digital skills. He has been instrumental in developing the school's ICT curriculum and the Ambition Programme, ensuring students gain essential technological expertise for the modern world. Passionate about innovation in education, he integrates ICT across subjects, fostering a dynamic and future-focused learning environment that prepares students for real-world challenges.

UNLOCK YOUR POTENTIAL



IMPROTECH
SOCCER



BECCLES
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2025



SCHOOL ADMISSION

Beccles High School offers three specialist pathways
as part of the transition Ambition Programme.

AMBITION PROGRAMME



Football



Are you ready to train,
compete and be the
best?



Performing Arts



Are you the next lead or
technical team in
production?



S.T.E.M.



Are you ready to create
the next robotic
invention?

CONTACT US!



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